



VACANCY LIST

Tshwane South Technical and Vocational Education and Training (TVET) College has the following permanent vacancies:

| Assistant Directors: TVET Management Information Systems Systems | POST REFERENCE LE | |
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| SL10 | POS T LEVE | |
| National Diploma (NQF Level 6 /Bachelor's Degree in Information Management, Computing, or equivalent qualification in Information Data Processing and management. Minimum of 5 years of working experience in Information Technology or any relevant experience in Information Processing or Data Management. Minimum of two (2) years of supervisory experience in information technology or information processing. Knowledge of policies and governance environment of TVET Colleges including knowledge of the TVETMIS system, annual reporting requirements by the Higher Education Institutions Knowledge and understanding of | MINIMUM REQUIREMENTS | ACADEMIC AND SUPPORT STAFF POSTS |
| Set up the system in readiness for enrolment and support other processes Control the quality of captured data and report if there are errors Maintain the college TVET MIS system Manage the student data Use various tools, to extract data to facilitate statistical reporting Interact with the service provider regarding upgrades and request assistance Maintain data on student registration Submit monthly report on skills & leadership on monthly basis Compile, statistics of the monitoring and evaluation of the College data and submit reports on a quarterly | DUTIES | F POSTS |
| Ms. S Devenish Tel:012 401 5118 | ENQUIRIES | |

| Mr. TR Makua or Ms. S Devenish 012 401 5000 | Oversee the academic and student administration support services. Oversee the student and examination administration process. Oversee and coordinates human resource administration service. Oversee and coordinate financial, assets, and supply chain management services. Oversee campus infrastructure, maintenance, and fleet management services. | Recognised three (3) year National Diploma/Bachelor's Degree (NQF 6) in Public Management/Business Management/Office Management and Technology or related three tertiary qualifications (Minimum of REQV 13). A teacher's Qualification will be an added advantage. Minimum of five-year relevant experience in Administration related to educative teaching and learning, Human Resource | SL9 | 09/01/2023 | Assistant Director: Head of Administration |
|--|---|--|-----|------------|---|
| | creditability and reliability Maintain the Coltech student system and another related system Monitor capturing, quality control, validation, run procedure, create files, and ensure that entries are sent to DHET head office. Render management service to the staff Ensure completion of performance agreements by all employees in the unit Supervision of staff | Coltech, data warehouse, and IT prescripts. Administrative Planning and organizing Financial management Report writing Communication and interpersonal Problem-solving Computer literacy Analytical Client-oriented Project management Team leadership Planning and organizing People management Client service focus Integrity Committed Proactive Loyal | | | |
| | Set up the student system for registration of students and ensure | Knowledge, understanding, application, and interpretation of office management, | | | |

| oversees/manages/supervises/coordinates all theoretical and practical onsite training programmes. Ensure the optimal utilisation, maintenance, and replacement of learning material, equipment, and facilities. Responsible for the effective functioning of the division. Prepares the timetable and workload of lecturers. Monitors students' attendance and | equivalent recognised three-year tertiary qualification which includes teaching as a qualification (minimum of REQV 13) Registration with SACE. Minimum of (5) years in the teaching and learning field. Minimum of two-year supervisory experience. Moderator and Assessor Certificates will be an added advantage. Thorough knowledge and understanding of the relevant legislation and the TVET | E | 03/01/2023 | Senior Education Specialist Fundamentals |
|--|--|---|------------|---|
| Provide general administration support services and maintain a proper filing system. Management of Human, physical and financial resources. Perform any other related functions as delegated by the Manager. | Management, and general administration environment. Minimum of two (2) years of supervisory experience in a teaching and learning environment. Proven knowledge of public service regulations, prescripts, and Acts and understanding of Higher Education and the TVET sector. Clear understanding of Corporate Governance. Understanding of Cost Centre budgetary, expenditure, and cash flow management. Computer literacy (MS Package). Good Communication skills (written and verbal) and people skills. Must have planning and organising; Report writing and Problem-solving. Must be willing to work long hours and travel extensively. | | | |

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|-------------------------|------------------------------------|-------------------------------|-----------------------------------|-------------------------------------|--------------------------------|---------------------------------------|----------------------------|------------------------------|----------------------------------|------------------------------------|---|---|-------------------------------------|---|--------------------------------------|---------------------------------------|---------------------------------|--|---------------------------|-----------------------------|--|
| | | | | | | | Good interpersonal skills. | Diversity Management Skills. | interpersonal skills. | motivational negotiation and good | Managerial, supervisory, problem solving, | Leadership and strategic thinking Skills. | The ability to work under pressure. | The ability to liaise at the highest level. | Good Analytical Skills. | A valid Driver's License. | Written Communication Skills. | Report Writing Skills. Advanced Oral and | Advanced Computer skills. | Education and Training Act. | A thorough knowledge of the Continuing |
| | | < | | | | < | | | | < | | < | | | < | | | | < | | < |
| students' developments. | projects and activities to enhance | Plan, organises and implement | effective education and training. | registration and payments to ensure | of students such as placement, | Oversees the effective administration | performing lecturers. | performing subjects and best | lecturers to determine poor/best | Analyse the result complied by the | financial control of the division. | Assist with the Campus budget and | marking of assessments. | and reports on internal and external | Conducts, plans, controls, monitors, | portfolio of assessments of lectures. | evidence, assessment files, and | compilation of students' portfolios of | Manages and monitors the | attendance. | Manages and monitors staff |
| | | | | | | | | | | | | | | | | 012 401 5000 | | Ms. S Devenish | 윽 | Mr. TR Makua | |

| Educational 02/01/2023 Specialist Maths & Science | |
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| PL2 | |
| An appropriate bachelor's degree OR an equivalent, a recognised three-year tertiary qualification which includes teaching as a qualification (minimum of REQV 13) Minimum of three (3) year experience as an educator. Must be registered with SACE. Must be computer literate Good communication skills Moderator and Assessor certificate will be an added advantage | |
| Must be able to teach Mathematics L2 L4 and Science L2-L4 and any other related subjects within the Engineering in both the NC(V) and Report 191. Be accountable for the performance of students in the subjects taught Conduct teaching and manage learning in a classroom/practical centre Prepare and mark the subject and program-related assessments Use technology in the delivery of teaching and learning Organise, prepare, and conduct the workplace or simulated experiential learning for students. Responsible for Curriculum Development according to industry needs with special reference | Plan, organises and implement projects and activities to enhance students' developments. |
| Mr. TR Makua or Ms. S Devenish 012 401 5000 | |

| Education Specialist General Studies: (NCV) | |
|---|---|
| 02/02/2023 | |
| (PL2) | |
| An appropriate bachelor's degree OR an equivalent, a recognised three-year tertiary qualification which includes teaching as a qualification (minimum of REQV 13) Minimum of three (3) year experience as an educator. Must be registered with SACE. Must be computer literate Good communication skills Moderator and Assessor certificate will be an added advantage | |
| Must be able to teach Business Practice L2 – L4; Office Practice L2-L4; New Venture Creations L2 -L4 and any other business-related subjects in both the NC(V) and Report 191. Be accountable for the performance of students in the subjects taught Conduct teaching and manage learning in a classroom/practical centre Prepare and mark the subject and program-related assessments Use technology in the delivery of teaching and learning Organise, prepare, and conduct the workplace or simulated experiential learning for students. Responsible for Curriculum Development according to industry needs with special reference Manages and monitors staff attendance | Manages and monitors staff attendance Assist the Senior Education Specialist. with the effective functioning of the division Perform examination-related duties (i.e., invigilation, examiner, and moderator) Perform other relevant duties that may be delegated in the context of teaching and learning |
| Ms. P Chauke or MF Mashitisho (012) 401 5000 | |

| | Assist the Senior Education Specialist. with effective functioning of the division | | | | |
|----------------|---|--|-------|------------|------------|
| | | | | | |
| | | | | | |
| | Development according to industry | | | | |
| | Responsible for Curriculum | | | | |
| | learning for students | | | | |
| | v Organise, prepare, and conduct the | | | | |
| | | | | | |
| | ✓ Use technology in the delivery of | | | | |
| (012) 401 5000 | program-related assessments | | | | |
| | Prepare and mark the subject and | | | | |
| MF Mashitisho | centre | an added advantage | | | |
| or | learning in a classroom/practical | ✓ Moderator and Assessor certificate will be | | | Nated |
| Ms. P Chauke | Conduct teaching and manage | | | | Studies: |
| | students in the subjects taught | Must be computer literate | | | General |
| | ✓ Be accountable for the performance of | Must be registered with SACE. | (PL2) | 02/03/2023 | Specialist |
| | NC(V) and Report 191. | educator. | | | Education |
| | business-related subjects in both the | ✓ Minimum of three (3) year experience as an | | | 1 |
| | Relations N4-N6 and any other | qualification (minimum of REQV 13) | | | |
| | Entrepreneurship N4 – N6; Public | qualification which includes teaching as a | | | |
| | Management N4 – N6; | equivalent, a recognised three-year tertiary | | | |
| | ✓ Must be able to teach Business | ✓ An appropriate bachelor's degree OR an | | | |
| | context of teaching and learning | | | | |
| | duties that may be delegated in the | | | | |
| | moderator) Perform other relevant | | | | |
| | (i.e., invigilation, examiner, and | | | | |
| | ✓ Perform examination-related duties | | | | |
| | division | | | | |
| | with the effective functioning of the | | | | |
| | ✓ Assist the Senior Education Specialist | | | | |

| | Education Specialist Fundamentals | |
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| | 02/04/2023 | |
| | (PL2) | |
| | An appropriate bachelor's degree OR an equivalent, a recognised three-year tertiary qualification which includes teaching as a qualification (minimum of REQV 13) Minimum of three (3) year experience as an educator. Must be registered with SACE. Must be computer literate Good communication skills Moderator and Assessor certificate will be an added advantage | |
| workplace or simulated experiential learning for students. Responsible for Curriculum Development according to industry needs with special reference Manages and monitors staff attendance Assist the Senior Education Specialist. with the effective functioning of the division Perform examination-related duties (i.e., invigilation, examiner, and moderator) Perform other relevant duties that may be delegated in the context of teaching and learning | Must be able to teach English L2 -L4 and Life Orientation L2-L4 and any other related subjects. Be accountable for the performance of students in the subjects taught Conduct teaching and manage learning in a classroom/practical centre Prepare and mark the subject and program-related assessments Use technology in the delivery of teaching and learning Organise, prepare, and conduct | Perform examination-related duties (i.e., invigilation, examiner, and moderator) Perform other relevant duties that may be delegated in the context of teaching and learning |
| | Ms. P Chauke or MF Mashitisho | |

| | Prepare and mark the subject and program-related assessments | < | Moderator and Assessor certificate will be an added advantage | | | | |
|----------------|--|---|---|----------|----|------------|---------------|
| | center. | | ` ` | _ | | | (z posts) |
| | learning in a classroom/practical | | Must be computer literate | | | | (2 posts) |
| 0000 104 210 | Conduct teaching and manage | < | Must be registered with SACE. | | | | Science |
| 013 401 5000 | students in the subjects taught | - | educator. | PL1 | 77 | 01/02/2023 | Engineering |
| Ms. S Devenish | the NCV and Report 191. | | V Minimum of (0 - 2) years' experience as an | _ | | | and |
| Or | ojects in both | | qualification which includes teaching as a | | | | Mathematics |
| Mr. TR Makua | N1-N6, Engineering Science N1-N3, | | equivalent, a recognised three-year tertiary | | | | |
| | Must be able to teach Mathematics | < | ✓ An appropriate bachelor's degree OR an | _ | | | |
| | context of teaching and learning | | | | | | |
| | duties that may be delegated in the | | | | | | |
| | moderator) Perform other relevant | | | | | | |
| | (i.e. invigilation, examiner, and | | | | | | |
| | Perform examination-related duties | < | | | | | |
| | learning for students | | | | | | |
| | workplace or simulated experiential | | | | | | |
| | Organise, prepare and conduct | < | | | | | (3 POSES) |
| 012 401 5000 | teaching and learning | | | | | | Lecturer |
| | Use technology in the delivery of | < | | PL1 | _ | 01/01/2023 | Construction |
| Ms. S Devenish | program-related assessments | | | <u>.</u> | 1 | | bullding |
| Or. | Prepare and mark the subject and | < | an added advantage | | | | Engineering & |
| Mr. TR Makua | center | | Moderator and Assessor certificate will be | | | | |
| | learning in a classroom/practical | | Good communication skills | | | | <u>-</u> |
| | | < | Must be computer literate | | | | |
| | students in the subjects taught | | Must be registered with SACE. | | | | |
| | Be accountable for the performance of | < | ` | | | | |
| | the NCV and Report 191. | | Minimum of (0 -2) years' experience as an | | | | |
| | and any other related subjects in both | | qualification (minimum of REQV 13) | | | | |
| | Equipment L2-L4, and Masonry L2-L4 | | qualification which includes teaching as a | | | | |
| | Construction Planning L2-L4, Plant & | | equivalent, a recognised three-year tertiary | | | | |
| | Must be able to teach Material L2-L3 | < | An appropriate bachelor's degree OR an | | | | |

| Electrical Engineering Lecturer (2 Posts) | |
|--|--|
| 01/03/2023 | |
| PLi | |
| 4444 4 | |
| An appropriate bachelor's degree OR an equivalent, a recognised three-year tertiary qualification which includes teaching as a qualification (minimum of REQV 13) Minimum of (0 -2) years' experience as an educator. Must be registered with SACE. Must be computer literate Good communication skills. Moderator and Assessor certificates will be an added advantage. | |
| | < < < < |
| Must be able to teach Electrical Trade Theory N1-N3, Industrial Electronics N1-N3, and any other related subjects in both the NCV and Report 191 Be accountable for the performance of students in the subjects taught. Conduct teaching and manage learning in a classroom/practical center. Prepare and mark the subject and program-related assessments Use technology in the delivery of teaching and learning Organise, prepare and conduct workplace or simulated. experiential learning for students Perform examination-related duties (i.e. invigilation, examiner, and moderator) Perform other relevant duties that may be delegated in the context of teaching and learning. | Use technology in the delivery of teaching and learning. Organise, prepare and conduct workplace or simulated experiential learning for students. Perform examination-related duties (i.e. invigilation, examiner, and moderator) Perform other relevant duties that may be delegated in the context of teaching and learning. |
| Mr. TR Makua or Ms. S Devenish 012 401 5000 | |

| | | < | Good communication skills. Moderator and Assessor certificates will be an added advantage. | PL1 | 01/05/2023 | Fundamental Lecturer (2 Posts) |
|----------------|--|----------|---|-----|------------|--------------------------------------|
| | Be accountable for the performance of students in the subjects taught. | < | Must be registered with SACE.Must be computer literate. | | | • |
| 012 401 5000 | in both the NCV and Report 191 | | ` | | | |
| Ms. S Devenish | Processing N4-N6, Communication N4-N6 and any other related subjects | | ✓ Minimum of (0 -2) years' experience as an | | | |
| 익 | Processing L2-L4, Information | | qualification which includes teaching as a | | | |
| Mr. TR Makua | Life Orientation L2-L4, Office Data | ∼ | equivalent, a recognised three-year tertiary | | | |
| | Ì | < | ✓ An appropriate bachelor's degree OR an | | | |
| | teaching and learning. | | | | | |
| _ | may be delegated in the context of | | | | | |
| _ | ` | < | | | | |
| | moderator). | | | | | |
| | (i.e. invigilation, examiner and | | | | | |
| | ✓ Perform examination related. duties | < | | | | |
| | learning for students | _ | | | | |
| | workplace or simulated experiential | | | | | |
| | Organise, prepare and conduct | <u> </u> | | | | |
| | teaching and learning. | | | | | (2 Posts) |
| | ✓ Use technology in the delivery of | < | | ! | 7 - 7 - 0 | Lecturer |
| | program-related assessments | | an added advantage. | P 1 | 01/04/2023 | Engineering |
| | Prepare and mark the subject and | | Moderator and Assessor certificates will be | | | Mechanical |
| | center. | | ✓ Good communication skills. | | | |
| | learning in a classroom/practical | | ✓ Must be computer literate. | | | |
| | | < | Must be registered with SACE. | | | |
| | students in the subjects taught. | | ` | | | |
| <u>_</u> | Be accountable for the performance of | ے ح | Minimum of (0 -2) years' experience as an | | | |
| Ms. S Devenish | the NCV and Report 191. | | qualification (minimum of REQV 13). | | | |
| | and any other related subjects in both | | qualification which includes teaching as a | | | |
| 3 Mr. TR Makua | Machining N2, Mechanotechnology N3 | ~ | equivalent, a recognised three-year tertian | | | |
| | Must be able to teach Fitting & | | An appropriate bachelor's degree OR an | | | |

| Business Studies Lecturer (3 Posts) V Must be computer literate Good communication skills Moderator and Assessor certificate will be an added advantage | An appropriate bachelor's degree OR an equivalent, a recognised three-year tertiar qualification which includes teaching as a qualification (minimum of REQV 13) Minimum of (0 -2) years' experience as an educator | |
|--|--|---|
| students in the subjects taught. Conduct teaching and manage learning in a classroom/practical center. Prepare and mark subject and program-related assessments Use technology in the delivery of teaching and learning Organise, prepare and conduct workplace or simulated. experiential learning for students Perform examination-related duties (i.e. invigilation, examiner, and moderator) Perform other relevant | | program-related assessments Use technology in the delivery of teaching and learning. Organise, prepare and conduct workplace or simulated experiential learning for students Perform examination related, duties (i.e. invigilation, examiner, and moderator). Perform other relevant duties that may be delegated in the context of teaching and learning. |
| | Mr. TR Makua or Ms. S Devenish 012 401 5000 | |

| Mr. TR Makua 012 401 5120 | Facilitate the placement of students Conduct Job readiness training programs Liaison with commerce, industry, and other relevant stakeholders Maintain the student tracking system. Maintain and update employer and student placement database. Develop quality electronic report and statistics | < << < << | ✓ Recognised National Diploma (NQF Level 6) in Business Administration, Public Management, Marketing, Public Relations, or equivalent qualification. ✓ 2-3 years' experience in employment services and Administration environment ✓ Knowledge of the Employment service market, PSET and CET Act, Public Service prescripts, DHET and College Policies, Industrial operation, Identification of opportunities in the Labour Market, and | SL7 | 07/02/2023 | Placement Officer |
|--|--|-------------|--|-----|------------|---|
| Mr. TR Makua or Ms. S Devenish 012 401 5000 | Assist in the management of Service Desk and Desktop support function services Install, maintain, and support telephone system and network Provide technical support for the configuration, installation, repair, and replacement of computers, printers, and telephones Provide support for data migration during computer setup Rendering of IT information management services: Plan, develop and improve computer-based information systems. Maintain information management systems such as a database to ensure the integrity and security of data. | , , , , , , | Recognised three (3) year National Diploma/Bachelor's Degree (NQF 6) in Information Technology (IT)/ Computer Science or equivalent 1-2 years of experience in an IT environment A+ and ITIL v3 Foundation will be an added advantage Valid code B driver's license Software & Hardware support (Windows Microsoft) Knowledge of IT Hardware and Software Understanding of Desktop, Networking, and Voice communication infrastructure Program Installations Understanding of IT Help Desk operation Full comprehension of IT first and second line of IT support Effective customer relations | SL7 | 07/01/2022 | Re- Advertisement Information Technology Technician |
| | duties that may be delegated in the context of teaching and learning. | | | | | |

| Arranges meetings and events for the | | | | |
|---|--|-----|------------|--------------|
| | | | | |
| arrangements when the relevant | | | | |
| travel arrangements. Checks the | | | | |
| Liaises with travel agencies to make | | | | |
| the following: | required. | | | |
| the manager. This will inter alia entail | ✓ Willingness to work extra hours when | | | |
| Provide a clerical support service to | organizational skills. | | | |
| machines and photocopiers | ✓ Computer literacy in MS Office and sound | | | Services |
| ✓ Operates office equipment like fax | | | | Corporate |
| word processor | ✓ Sound interpersonal relations and good | SL5 | 05/01/2023 | Principal |
| and other staff within the unit on a | attention to details. | | | the Deputy |
| ✓ Types documents for the manager | verbal), ability to read, write and pay | | | Secretary to |
| the diary of the DPCS. | ✓ Good communication skills (written and | | | |
| Records appointments and events in | field. | | | |
| not meant for the DPCS | $\sqrt{1-2}$ years' experience in the administrative | | | |
| the calls to the correct role players if | advantage. | | | |
| Receives telephone calls and refers | administrative field will be an added | | | |
| This will inter alia entail the following: | equivalent (NQF Level 6) qualification in an | | | |
| Principal Corporate Services (DPCS). | ✓ Appropriate three-year diploma or an | | | |
| support service to the Deputy | (Level 4) certificate | | | |
| ✓ Provide secretarial/ receptionist | ✓ Grade 12 or National Certificate Vocational | | | |
| | ✓ Must be a Team player and reliable | | | |
| | Always be willing to assist clients. | | | |
| | Always be Professional and friendly | | | |
| | Must have Good interpersonal Relations. | | | |
| | Placement skills | | | |
| | Planning-, Organising-, Computer-, and | | | |
| | Negotiation-, Research-, Interpersonal-, | | | |
| students | (oral and written), Networking-, | | | |
| ✓ Conduct work-based assessment for | √ Must have Excellent Communication skills | | | |
| placement practices | industries | | | |
| Monitoring and evaluation of work | seeking out Opportunity linkages with | | | |

| to the DPCS. This would, inter alia entail the following: Studies the relevant public service and departmental prescripts/ policies and other documents to ensure that the | meetings Remains up to date with regard to prescripts/ policies and procedures applicable to her/his work terrain to ensure efficient and effortive support | items like stationery, refreshments etc. Collects all relevant documents to enable the DPCS to prepare for | registers and telephone accounts Receives, records, and distributes all incoming and outgoing documents Handles the procurement of standard | reports Does the filing of documents for theDPCS and the unit where requiredAdministers matters like the leave | required Trafts routine correspondence and | Processes all invoices that emanate from the activities of the work of the manager | organizes refreshments and sets up schedules for meetings and events Processes the travel and subsistence |
|---|--|--|---|--|---|--|--|

| Secret the Ca Manag Office | |
|---|--|
| Secretary to the Campus Managers' Office | |
| 05/02/2023 | |
| SL5 | |
| < < < < < < | |
| Grade 12 or National Certificate Vocational (Level 4) certificate Appropriate three-year diploma or an equivalent NQF (Level 6) qualification in an administrative field will be an added advantage. 1 – 2 years' experience in the administrative field. Good communication skills (written and verbal), ability to read, write and pay attention to details. Sound interpersonal relations and good telephone etiquette. Computer literacy in MS Office and sound organizational skills. Willingness to work extra hours when required. | |
| < < < < < < < | < < |
| Provide secretarial/ receptionist support service to the Campus Manager. This will inter alia entail the following: Receives telephone calls and refers the calls to the correct role players if not meant for the Campus Manager Records appointments and events in the diary of the Campus Manager. Types documents for the manager and other staff within the unit on a word processor Operates office equipment like fax machines and photocopiers Provide a clerical support service to the manager. This will inter alia entail the following: Liaises with travel agencies to make travel arrangements. Checks the arrangements when the relevant documents are received Arranges meetings and events for the manager and the staff in the unit. Identifies venues, invites role players, organizes refreshments, and sets up schedules for meetings and events Processes the travel and subsistence claims for the unit | application thereof is understood properly Remains abreast with the procedures and processes that apply in the office of the DPCS. |
| Mr. TR Makua or Ms. S Devenish 012 401 5000 | |

| inter alia entail the following: Studies the relevant public service and departmental prescripts/ policies and other documents to ensure that the application thereof is understood properly | prepare for meetings Remains up to date with regard to prescripts/ policies and procedures applicable to her/his work terrain to ensure efficient and effective support to the Campus Manager. This would, | required Administers matters like the leave registers and telephone accounts Receives, records, and distributes all incoming and outgoing documents Handles the programment of standard | Drafts routine correspondence and reports Does the filing of documents for the Campus Manager and the unit where | ✓ Processes all invoices that emanate from the activities of the work of the manager ✓ Records basic minutes of the meetings of the manager where required |
|--|---|--|---|---|

| | utensils Refill hand wash liquid soap | | | | |
|------------------|--|---|---------------|------------|--------------|
| | Cleaning of basins Wash and keep stock of kitchen | operating equipment | | | |
| ers | Collecting and removing waste papers Clean general bitchens | Problem-solving Operating cleaning equipment | 275 | 02/01/2023 | Cleaner |
| ν. · | Cleaning walls, windows, and floors Emptying and cleaning dirt bins | People management Planning and organising | ე <u>ე</u> | 03/01/2023 | |
| 012 401 5000 | floors | Communication skills | | | |
| | Sweeping, scrubbing, and waxing of | ✓ Storge requirement | | | |
| e Ms. S Devenish | Dusting and waxing office furniture | ✓ Knowledge of hygiene | | | |
| | and boardrooms by: | Cleaning Experience will be an advantage | | | |
| s, Mr. TR Makua | Cleaning offices corridors, elevators, | Standard 8/Grade 10 | | | |
| | ✓ Provision of cleaning services: | ✓ Adult Basic Education and Training (ABET)/ | | | |
| | | ReadingPeople management | | | |
| | | Communication (verbal and written) | | | |
| | | Operating equipment | | | |
| _ | | ✓ Storage requirement• | | | |
| | 7 TO 10 TO 1 | ✓ Safe keeping of tools | | | • |
| and | supplies | Knowledge of building laws | SL3 | 03/01/2023 | (2 Posts) |
| 012 401 5000 | • | Knowledge of relevant legislation, | | | Handwar Area |
| | ` | Knowledge of infrastructure policies | | | |
| Ms. S Devenish | Repair broken furniture and | Knowledge of building maintenance | | | |
| o Q | and carpentry problems | √ 0-6 Months experience Semi-skilled Manual | | | |
| g, Mr. TR Makua | Attend to minor electrical, plumbing, | Standard 8/Grade 10 | | | |
| าร | Conduct regular building inspections | ✓ Adult Basic Education and Training (ABET)/ | | | |
| | of the Campus Manager. | | | | |
| ice — | and processes that apply in the office | | | | |
| res | Remains abreast with the procedures | | | | |

| ✓ Request cleaning materials. | Vacuum Cleaners) and equipment after use | ✓ Cleaning of machines (microwares, | ✓ Report broken cleaning machines | and equipment's: | ert ert Keep and maintain cleaning materials | Empty and wash waste bins |
|-------------------------------|--|-------------------------------------|-----------------------------------|------------------|--|---------------------------|

any correspondence within three (3) months after the closing date, please consider your application unsuccessful. note that communication in relation to the process will be limited to short-listed candidates. If you have not received Service Department and must be accompanied by a comprehensive Curriculum Vitae. Only short-listed candidates will be required to submit Certified copies of qualifications including academic records and identity documents. Please take NOTE: Applications must be submitted on the New Z83 Form which must be fully completed, obtainable from any Public

applications will not be accepted. NB: Failure to fully complete, sign and initialise the New Z83 Form, write the correct reference with your application, will result in your application not being considered and automatically disqualified. number for the post that you are applying for, and the correct date of application, and/or attached a fully detailed Curriculum Vitae Human Resources Department, Tshwane South TVET College, PO Box 151, PRETORIA, 0001, or hand deliver to the HR Offices at Please indicate the reference number and position you are applying for on your application form and forward your application to: The Campus level or at the Tshwane South TVET College Central Office 85 Francis Baard Street Pretoria, 0001. Faxed and e-mailed

Closing date:23 January 2022 at 12:00 PM (气

Armon (ED

TOR IMPURAMENTATION